



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KVR, KVR AND MKR COLLEGE
Name of the head of the Institution	Dr. G. Krishnam Raju
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08643258745
Mobile no.	9963845920
Registered Email	kvrkvr_mkrcollege@yahoo.co.in
Alternate Email	kvrkvrmkrc@gmail.com
Address	VIDYAMARG, KHAJIPALEM, PITTALAVANIPALEM MANDAL, GUNTUR DISTRICT
City/Town	KHAJIPALEM
State/UT	Andhra Pradesh
Pincode	522329

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			V. NARAYANA REDDY																						
Phone no/Alternate Phone no.			08643258745																						
Mobile no.			9701386393																						
Registered Email			venna970@gmail.com																						
Alternate Email			kvrkvrmkrc@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.kvrkvrmkr.edu.in/docs/AQAR-2017-18.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.kvrkvrmkr.edu.in/docs/Acadamic%20Plan%2018-19.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81.7</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.81</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81.7	2007	31-Mar-2007	30-Mar-2012	2	B	2.81	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	81.7	2007	31-Mar-2007	30-Mar-2012																				
2	B	2.81	2016	17-Mar-2016	16-Mar-2021																				
6. Date of Establishment of IQAC			01-Jul-2007																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries														
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IQAC		
Independence Day Celebrations	15-Aug-2018 01	250
Literary Competitions - Quiz	13-Aug-2018 01	65
Literary Competitions - Elocution	06-Aug-2018 01	35
Literary Competitions - Essay Writing	04-Aug-2018 01	60
Field Trip for Project Work - Commerce	01-Aug-2018 20	31
Guest Lecture - Political Science	26-Jul-2018 01	86
Awareness Program - Anti Ragging	16-Jul-2018 01	425
Alluri Sita Rama Raju Jayanthi - Values and Ethics	04-Jul-2018 01	250
Awareness Program - Plantation	18-Jul-2018 01	60
International YOGA Day	21-Jun-2018 01	120
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA 2.0	CENTRAL	2018 2021	20000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
> Prepared the plan of action of the institution for the current academic year.															
>Arrangements were made for feedback response from students, parents and other stakeholders.															
> Documents regarding various academic and administrative activities of the college were prepared with the support of information collected.															
> Guided the teaching staff to organise guest lecturers by the senior faculty members of other colleges.															
> Quantitative parameters framed/ fixed by the university or Commissionerate of Higher Education AP and UGC etc., were informed to the teaching and administrative staff.															
No Files Uploaded !!!															
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Continuous Internal Evaluation System</td> <td>Adopted</td> </tr> <tr> <td>Feedback Response</td> <td>Collected</td> </tr> <tr> <td>Remedial Coaching</td> <td>Conducted</td> </tr> <tr> <td>Conduct Periodical Meetings</td> <td>Completed</td> </tr> <tr> <td>Academic Audit of all Departments</td> <td>Completed</td> </tr> <tr> <td colspan="2">No Files Uploaded !!!</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Continuous Internal Evaluation System	Adopted	Feedback Response	Collected	Remedial Coaching	Conducted	Conduct Periodical Meetings	Completed	Academic Audit of all Departments	Completed	No Files Uploaded !!!	
Plan of Action	Achivements/Outcomes														
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Feedback Response	Collected														
Remedial Coaching	Conducted														
Conduct Periodical Meetings	Completed														
Academic Audit of all Departments	Completed														
No Files Uploaded !!!															
14. Whether AQAR was placed before statutory body ?	Yes														
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>IQAC</td> <td>20-Feb-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	20-Feb-2019										
Name of Statutory Body	Meeting Date														
IQAC	20-Feb-2019														
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No														
16. Whether institutional data submitted to AISHE:	Yes														

Year of Submission	2019
Date of Submission	18-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	YES, MIS is a computer system consisting of hardware and software that serves as the backbone of an institute's data. Its main purpose is to improve the efficiency of college office activities. Every institute has a data which needs to be retrieved whenever we want like students data, staff details, fee structure, infrastructure details etc., This MIS helps us in retrieving data. It is an organised way of recording storing data and retrieving information. Existing type of management information system of the college is office automation Benefits of MIS is : 1. It gives the clear and updated information. 2. It gives the accurate information that means which is free from mistakes and errors. Accuracy also means that it is free from bias. 3. The design and development of MIS as per the need and requirement of institution. 4. It contains data in tabular form. The database is responsible for operations like insertion, deletion and updation of records.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution was affiliated to Acharya Nagarjuna University., So we followed the Syllabus of the University. In our college we have 2 Aided Academic Programs and 5 Un-Aided Academic Programs with Semester CBCS System.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Advanced Analytical Techniques	Advanced Analytical Techniques	17/08/2018	24	Employability	Instrumental Methods of Analysis in Chemistry

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	H.E.P (TM)	01/06/2018
BCom	GENERAL	01/06/2018
BCom	RESTRUCTURED	01/06/2018
BSc	M.P.C (TM)	01/06/2018
BSc	M.P.C (EM)	01/06/2018
BSc	M.E.CS (EM)	01/06/2018
BSc	M.C.CS (EM)	01/06/2018
MSc	CHEMISTRY (ORGANIC) (EM)	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	27	27

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	RURAL CREDIT SURVEY	31
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Any sort of work can be done up to satisfactory level only if there is a check. Feedback System is also a check for the institution. Feedback System is inevitable for Any Institution to become the best. In this institution feedback is taken periodically from the students, Teachers, Parents and other Stake holders to improve the functioning of College. IQAC developed a feedback mechanism to obtained from parents, students, Teachers, Alumni and Industry in the form of a rating scale with 5 options - cant say, Below Average, Average, Good, Very Good for each parameter. Parameters include periodic curriculum Updates, Practical Experience, Social Relevance, Additional Learning Inputs, Life Skills Development etc., Feedback is collected from students regarding staff, Administation, Evaluation System, Co-curricular Activities and other facilities like Library, Computer Lab etc., Periodically and necessary Changes are done. Feedback exclusively regarding Teachers is taken through a Student Satisfaction Survery. Student Satisfaction Survey is a questionnaire to be filled up by the student in the form of a rating scale from 0 to 4 regarding teachers. This questionnaire is to Judge the teachers in various aspects like syllabus completion, communication skills, utilizing ICT Tools, Encouraging Students by Identifying their strength, scaffolding them by identifying their Weakness etc.,. Feedback obtained through student satisfaction survey is analyzed and results will be communicated to Each faculty member and suggestions will be given to them to improve themseleves. Feedback regarding curricular aspects can be utilized in introducing certificate courses or Job Oriented Courses. Parents Meeting is periodically conducted in this college and their solutions are regularly obtained and analyzed. Feedback is collected from parents regarding teaching faculty, Fee Structure, Infrastructure, Placements etc., and their suggestions utilized whenever needed. Feedback is obtained by the faculty members of other colleges and alumni recommendations made by them are discussed and necessary changes can be made. Feedback taken from various people is utilized in organizing capacity building programs, Training Programs are extention activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	CHEMISTRY (ORGANIC)	36	20	14
BSc	M.C.CS (EM)	50	42	35
BSc	M.E.CS (EM)	40	61	40
BSc	M.P.C (EM)	36	36	22
BSc	M.P.C (TM)	34	22	20
BCom	RESTRUCTURED	60	0	0
BCom	GENERAL	60	54	48
BA	H.E.P	60	22	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	472	37	23	4	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	8	0	5	3	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes college offers a highly efficient mentoring or advisory system through which a class or section of students are assigned to one or two faculty members at the commencement of course. Advisors meet their students and guide them in the studies and extra curricular activities. They also provide advice related to the career development/professional guidance. Advisors act as a link between students and Institution and they coordinate with parents regarding the progress of students. Advisors communicate with other faculty members and promote mentees to excel in their area of interest. Principal meet with all advisors at least once in a month for reviewing and give suggestions for proper implementation of the system. Mentors meet students either individually or in group according to the need. Mentoring system of this institute has been designed and implemented to be a student centric and to render equitable service to students from various backgrounds. RESULTS OF MENTORING SYSTEM: 1. Enhanced students confidence to achieve goals. 2. Minimised student dropout rate. 3. Improvement in students attendance records. 4. Enables individual recognition and encouragement. 5. Provides support to the students whenever they are in need. 6. The advisor lays foundation for the students to reach greater heights in their life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
509	27	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	27	0	4	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSC	2nd,4th	26/04/2019	28/05/2019
BSc	BSC	2nd,4th,6th	29/03/2019	30/04/2019
BCom	BCO	2nd,4th,6th	29/03/2019	30/04/2019
BA	BA	2nd,4th,6th	29/03/2019	30/04/2019
MSc	MSC	1st,3rd	29/11/2018	31/12/2018
BSc	BSC	1st,3rd,5th	03/11/2018	04/12/2018
BCom	BCO	1st,3rd,5th	03/11/2018	04/12/2018
BA	BA	1st,3rd,5th	03/11/2018	04/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The performance of a student who has registered in any academic program is evaluated internally on a continuous basis by the concerned faculty. Continuous internal evaluation system helps to assess the performance of students over a well distributed interval of time within the semester. This system makes the examination an internal and integral part of teaching process. Internal assessment need not be always pen and paper tests. There are various forms of assessing. These include assignments, seminars, group discussion, debates , lab work, periodical quizzes etc., Internal assessment aims at testing the student in every aspect. The assessment of the students has taken into account a number of essential abilities such as capacity for hard work ,teamwork ,skill use of hands etc.,it encourages the students to work systematically throughout the course. Internal assessment test and other measures taken to judge the performance of students is done in an effective manner in continuous internal evaluation. Pen and paper tests are conducted as a part of internal assessment in the form of tutorial examinations and week end examinations. Whenever pen and paper tests are conducted, students are allowed to go through the value answer script and they have the opportunity to discuss their answers with the concerned teacher and correct themselves. Internal assessment gives the immediate feedback to the teachers. It helps in diagnosing the difficulties of students immediately during the semester and gives a wide scope to help the student in overcoming their difficulties. It helps the teacher to identify slow learners and advanced learners. Students are encouraged to improve their performance in future by counselling. The results of the internal assessment are communicated to parents through parent teacher meetings and the performance of their ward is discussed thoroughly. External examinations along with internal assessment is introduced in order to prevent the possible dilution of the system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is Affiliated to Acharya Nagarjuna University. Hence, Academic Calender is prepared in accordance with Acharya Nagarjuna University Time Table/Academic Schedule. Reopening of the college and last working day is as per the University Calender. 1st and 2nd Mid Examinations and University Practical Examinations are conducted by the college for each semester as per the university schedule. Semester end examinations are conducted by the university itself. Moreover, Students are sent for university examinations only after satisfying all university norms. First year UG and PG course classes

commences as per the directions of university. While preparing the Academic calender, All the issues like Guest Lectures, Various committee Meetings, Co-curricular Activities as taken in to consideration.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kvrkvrmkr.edu.in/programoffered.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	H.E.P (TM)	15	12	80
BCOM	BCom	GENERAL (TM)	31	30	97
BSC	BSc	M.P.C (TM)	13	9	69
BSC	BSc	M.P.C (EM)	20	17	85
BSC	BSc	M.E.CS (EM)	27	13	48
BSC	BSc	M.C.CS (EM)	7	6	86
MSC	MSc	CHEMISTRY (ORGANIC) (EM)	24	21	87.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kvrkvrmkr.edu.in/Student-Satisfaction-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2020	UGC	50000	32000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Instrumental Methods of Analysis in Chemistry	M.Sc CHEMISTRY	17/08/2018
Field Trip for Project Work on Rural Credit Survey	COMMERCE	01/08/2018
Guest Lecture on	POLITICAL SCIENCE	26/07/2018

Personality Development		
Guest Lecture on How to Communicate better to grasp opportunities in Abroad	M.Sc CHEMISTRY	06/09/2018
Guest Lecture on Carbon Nano Tubes	M.Sc CHEMISTRY	25/09/2018
Guest Lecture on Personality Development	CAREER GUIDANCE CELL	12/11/2018
Guest Lecture on Opportunities for Commerce Graduates	COMMERCE	14/11/2018
Awareness Program on LMS/ICT	COMPUTER SCIENCE	20/11/2018
Awareness Program on Usage of N-LIST for e-books and e-journals	LIBRARY SCIENCE	28/11/2018
Guest Lecture on Personality Development	CAREER GUIDANCE CELL	12/12/2018
Awareness Program on Women Rights and Security	WOMEN EMPOWERMENT CELL	17/02/2019
Field Trip on Industrial Visit	M.Sc CHEMISTRY	26/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
M.Sc CHEMISTRY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
M.Sc CHEMISTRY	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	0	1
Presented papers	1	0	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	RED RIBBON CLUB, RED CROSS	9	45
NATIONAL VOTERS DAY	NSS	20	146
NATIONAL UNITY DAY	NSS	9	161
NCC DAY CELEBRATIONS	NCC	6	79
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHH BHARAT	NSS	SWACHH BHARAT	12	126
AIDS DAY RALLY	RED RIBBON CLUB	AIDS DAY	8	142
VANAM MANAM	NSS	NEERU CHETTU	11	76
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Advanced Analytical Techniques	RV LABS, GUNTUR	26/08/2018	18/09/2018	27
Coaching	Competitive Chemistry Coaching	LABORIOUS NEW INNOVATORS GROUP	10/07/2018	11/07/2018	27
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
R.V. LABS	17/08/2018	WORKSHOP	27
Laborious New Innovators Group (LNIG), Tenali	10/07/2018	COACHING	27
Sri Champati China Suraparaju and Sowbhagamma	05/12/2018	DEVELOPMENT OF SPORTS AND GAMES	64

Society, Hyderabad			
Sri Devi Murali Krishnam Raju Charitable Trust, Hyderabad	03/09/2018	CONDUCTING TEACHERS DAY	54
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	2486571.86

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	INFLIBNET	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17127	1213335	28	3562	17155	1216897
Reference Books	731	78958	8	1983	739	80941
Journals	40	26596	2	534	42	27130
e-Journals	0	11700	0	17650	0	29350
CD & Video	280	0	307	0	587	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt	Others
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								h (MBPS/ GBPS)	
Existing	60	3	2	0	0	1	0	6	0
Added	15	0	1	0	0	1	1	0	0
Total	75	3	3	0	0	2	1	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10000000	2486571.86	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilisation of available resources by constituting various committees for maintenance. There is a systematic procedure for the purchase as well as maintenance of these infrastructural facilities including all sorts of equipment. Laboratory- Stock registers are maintained by lab technicians with all necessary details. These are supervised by HODs of concerned departments. The calibration, repairing and maintenance of equipments are taken care by lab technicians. Library- The requirement and list of books is taken from concerned departments and HODs of all the departments are involved in this process. The finalized list is duly approved and signed by the principal. Stock register is maintained by Librarian and also the proper account of visitors on daily basis is maintained. Proper numbering is given to all the books to arrange them easily and the same is provided in the catalogue. Sports- The physical education department is facilitated by the physical director to educate the students. He is the one who takes care of maintaining and utilizing all the sports equipment. Computers- The college has adequate number of computers with internet connection in computer lab and other laboratories and library. The disposal of irreparable computers and parts of computers is done properly. Non teaching staff of the college contributes a lot in maintaining the physical, academic and support facilities of the college

<http://www.kvrkvrnmkr.edu.in/funcatiosofiqac.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MERIT SCHOLARSHIP	69	300000

Financial Support from Other Sources			
a) National	GOVERNMENT SCHOLARSHIPS	303	958210
b) International	NILL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
MENTORING SYSTEM	01/07/2018	484	FACULTY
BRIDGE COURSE FOR FIRST YEAR STUDENTS	18/07/2018	184	PRINCIPAL AND FACULTY
REMEDIAL COACHING	21/01/2019	116	FACULTY
SOFT SKILLS	03/12/2018	43	JKC MENTORS
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER GUIDANCE AND PLACEMENT	39	31	71	18
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	ILM, WIPRO, INFOSYS	64	18
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	31	B.Sc	MATHEMATICS, PHYSICS, CHEM ISTRY, COMPUT ER SCIENCE	ANU, BAPATLA ENGINEERING COLLEGE, BAPATLA	M.Sc, MCA
2019	14	B.Com	COMMERCE	ANU, SVRM COL LEGE, NAGARAM	M.Com, MBA
2019	6	BA	HISTORY, ECON OMICS, POLITI CAL SCIENCE, ENGLISH	ANU, RC COLLE GE, REPALLE	MA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ELOCUTION AND ESSAY WRITING COMPETITIONS	ANU KRISHNA UNIVERSITY	129
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	4 x 100 Mtrs Relya (Women)	National	1	0	147, 153, 12 8, 257	T.NAGA SUJANA, A. MALATHI, K. VARALAKSHM I, G. NAGAMA RUTHI KUMARI
2018	BASKET BALL - AP CM CUP	National	1	0	145	A.L.RAJESW ARI
2018	VOLLEY BALL, AP CM CUP	National	1	0	106	SK.NAZIA
2018	HIGH JUMP	National	1	0	257	G.NAGA MARUTHI KUMARI
2018	TRIPLE JUMP	National	1	0	257	G.NAGA MARUTHI KUMARI

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of the college performs following functions: • They identify and represent problems encountered by students in the college such as drinking water, waiting halls, college timings, college bus timings, college bus maintenance etc., • They give suggestions for purchase of books and magazines for college library. • Maintaining college campus clean and green. • They mobilize students to participate actively in cultural activities and sports activities. • Participation in extension activities like swachh Bharat programme, blood donation camp, Yoga Day etc., • Maintaining discipline in college campus. Representation of students on academic and administrative bodies/committees: The following committees have students representatives • Admissions help desk • Anti ragging committee • Sports committee • Hand book and magazine committee • RUSA monitoring committee • Fine arts committee • Campus Placements Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

62

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

From the beginning, this institute has a practice of decentralized and participative management. The college provides opportunity to everyone to participate in decision making process by constituting various committees like disciplinary committee, Grievances and redressal committee, Health Services, Women Welfare Committee, Library Services, Education tour committee, Time table committee, Admissions Help Desk etc., All the decisions related to both academic and administrative are taken by participative management. Principal is the administrative and academic head followed by vice principal and heads of various committees. Meetings are held often within the committee and the recommendations are sent to principal. The principle in consultation with all committees heads takes the final decision. Two such practices are: • The examinations are carried out periodically throughout the year. There is an examination committee in the college which takes care of all the issues related to examinations. The examination committee meets very often and discuss the issues like examination schedule, question papers, mark list, seating plan etc., The recommendations of their meetings are sent to Principal for approval. Principal in consultation with others takes final decision. • Meetings are held with in the departments of every subjects regularly regarding the allocation of

classes, activities that are to be organised , completion of syllabus, conducting remedial classes etc., The recommendations of such meetings are discussed with Principal through HOD and necessary decisions are taken. • Time table committee frames the time table for all the classes. They take care of engaging the students when any particular faculty member fails to attend the classes. This committee takes the responsibility of timings of periods.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Our college Management Recruits Un-Aided faculty for filling up vacancies in various departments. We conduct Guest Lectures, Seminars from eminent persons. Our staff participating in Workshops, Guest Lectures, Seminars conducted in various Institutions
Library, ICT and Physical Infrastructure / Instrumentation	Our college Library have Number of Books ans Journals and also have N-List for e-books and e-Journals. In the Library Internet facility for staff and students
Research and Development	Our college IQAC promote Research and Development for faculty. In this year One Ph.D Award from faculty was fulfilled
Examination and Evaluation	Internal Evaluation System and University Examination and Evaluation System followed
Teaching and Learning	Lecture Method, Power Point presentations
Curriculum Development	As per Acharya Nagarjuna University
Industry Interaction / Collaboration	The Department of PG Chemistry has MOU with RV Labs, Guntur for conducting Workshop in every year. Our college has MOU with Sri Champati China Suraparaju and Sowbhagyamma Trust, Hyderabad for Developing Sports and Games in our College. Our College PG Chemistry Department has MOU with SVRM PG College, Nagaram and ANU Research Center for research Development.
Admission of Students	The admissions of the students are strictly followed as per AP CCE rules

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Online Admissions conducted by APCCE
Administration	Online Bio-Metric Attendance System was

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.K.UMAMAHESWA RA SHARMA	International Conference on State of Knowledge of Chemistry in Industry and Environment Organised Jointly by SVRM College and Journal of Applicable Chemistry at SVRM College Nagaram	COLLEGE MANAGEMENT	2500
2018	U.VIDYAMANI	National Sysmposium on Challenges and Opportunities in Chemistry in Association with Bapatla Engineering College and Royal Society of Chemistry, London at The Bapatla College of Arts Sciences, Bapatla	COLLEGE MANAGEMENT	1500
2018	S.SAMBA MURTHY	National Sysmposium on Challenges and Opportunities in Chemistry in Association with Bapatla Engineering College and Royal Society of Chemistry, London at The Bapatla College of Arts Sciences,	COLLEGE MANAGEMENT	1500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	COMPUTER FUNDAMENTALS	COMPUTER FUNDAMENTALS	20/11/2018	30/11/2018	12	4

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	23	5	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Cooperative Society	Staff Cooperative Society	Poor Student Welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, THE INTERNAL AUDIT DONE BY THE MANAGEMENT AND EXTERNAL AUDIT DONE BY APCCE

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

1750310

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE	Yes	IQAC
Administrative	Yes	APCCE	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent Teacher Committee is formed for maintaining the relation between College and Parents. Every year parents meeting was conducted and taking Advises and Suggestions from the parents for Development of College and Students.

6.5.3 – Development programmes for support staff (at least three)

The institute conducts staff development programmes for skill upgradation and training. We provided development programmes for non teaching staff periodically to excel in the skills that are required for them to perform their duties efficiently like time management skills, mannerisms, interpersonal skills, etc., The teaching and non teaching staff is also encouraged to participate in workshops and seminars when organised by other institutions. The college sent administrative staff to attend a training programme on effective office administration and financial management. The college conducted a training programme on Good health for better living (physical, mental and emotional) by Yoga Gurus and Devotional Gurus. The college conducted a training programme for office staff on computer skills. A Seminar on personality development and Capacity building was conducted by the management for staff members. The college conducted a guest lecture on effective team building and leadership qualities for teaching and non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Implementation of ICT is well maintained. Placement Cell is actively Working for getting Campus Placements to Students. Trying to Conduction of Workshops, Guest Lectures and Seminars is well planned and maintained.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Certificate Course on Computer Training	01/07/2018	02/07/2018	13/02/2019	124
2018	Certificate Course on Analytical Skills	14/11/2018	15/11/2018	14/02/2019	176
2018	Workshop on Instrumental Methods of	26/08/2018	26/08/2018	18/09/2018	27

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti Ragging	16/07/2018	17/07/2018	192	233
Women Right and Security	17/02/2019	18/02/2019	179	221

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Energy Conservation 15KV for Renewable Energy Sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	09/07/2019	1	Plastic Free Environment	control plastic and how to save environment from plastic	276
2018	1	1	22/08/2018	1	Swachh Bharat	Clean Green	189
2018	3	2	11/10/2018	2	Prohibition of Alcohol	Control and fight against the prohibition of liquor	269
2019	2	1	29/01/2019	2	ODF	Awareness of using Toilets	361

2019	1	1	07/02/2019	1	Rally on Aids	Creation of Awareness on Aids and controlling Measures	291
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
RIGHTS AND DUTIES ON SOCIETY	18/02/2019	Every Human Being must take Oath for following the Responsibilities, Ethics and Values on Society. This gives awareness to Stakeholders on Human Values and Professional Ethics Code of Conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA AND DHYANA	05/12/2018	11/12/2018	62

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

We believe that a green campus is a cleaner, safer and healthier place to live and work. Hence, the college has taken following initiatives to make the campus eco-friendly-

- Planted saplings.
- Minimised the usage of plastic in campus.
- Usage of renewable energy like solar energy
- conservation of energy by turning off fans and lights when they are not in use and by using natural ventilation and daylight to the maximum extent.
- Displayed slogans on importance of decrease in consumption of energy/conservation of energy for our bright future.
- Created awareness among students on sustainable development, judicious usage of resources and proper disposal of waste.
- Implemented wastewater management and rainwater harvesting.
- Traditional lighting system are replaced with energy efficient LED's or CFLs.
- Adopted the policy of reduce, reuse and recycle.
- Encourage students to use public transport instead of own vehicles and eco-friendly bicycles to reduce the emission of harmful and poisonous gases.
- Students are encouraged to use their own reusable water bottles that can be refilled than using disposable plastic bottles every time which are significant pollutant.
- Students are encouraged to use reusable cloth bags than paper or plastic bags.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES OF INSTITUTION

- **FINANCIAL ASSISTANCE PROGRAM** The management provides financial assistance to the poor, needy and meritorious students with the support of alumni and endowment fund. It also provides financial assistance to the faculty to participate in seminars, workshops, conferences etc., and it provide incentives to faculty for acquiring M.Phil., PhD degrees and also for publishing research articles in National and international journals.
- **OUT REACH PROGRAM** It is true that college lecturers should shape their students. They should guide and encourage students to work in their area of interest. In

order to encourage the students who would like to pursue higher education, they should be aware of professional courses such as MBA, MCA, B.Ed. and post graduation courses such as M.Sc., M.Com. and M.A. etc. and the college students should be equipped with all the qualities that are required in every aspect by the time they transform from college to professional institution or university.

To create awareness and to make them well equipped, we have designed few outreach programs for students and lecturers of our college. Benefits of Outreach Programs

1. Lecturers will get awareness about latest teaching trends
2. Provides practical oriented teaching.
3. Difficulties and barriers of subjects will be cleared thoroughly.
4. Provides hands on training to teachers by the persons from industry.
5. Motivates learners to select employable courses.
6. Spreads awareness about entrepreneurship and enterprise building.

• **STUDENT RETENTION PROGRAM** Students can be the best promoters of the college in the society but this can only be achieved by building a bond of trust between the student and faculty or college. Belonging- Engagement-Retention strategy is followed by the college to improve student retention rate. Strengthening of advisory system, concentration on student attendance, financial academic and social support to the students, TEST EARLY – TEST OFTEN for good results, etc., are part of this program.

• **INTERDISCIPLINARY COURSE** we have inbuilt curriculum strategies to widen the skills of undergraduates by giving computer training to non computer students and coaching for English proficiency.

• **REWARD FOR STAFF AND STUDENTS** Appreciation works like a tonic for others and it makes them to do work more and better. Believing this, the college has constituted following rewards as appreciation for its staff and students. The mode of reward is in terms of appreciation certificates and mementos. Best class 100 University result teacher Best male student Best female student Topper of the class Subject topper Best NCC cadet Best NSS volunteer Class attendance topper

• **15 MINUTES CONVERSATION** The college has started a practice of 15 minutes conversation with every student by every teacher during preparation before semester end examinations conducted by University. The benefits of this practice are

1. Helps students to get a clear idea about syllabus and examination pattern
2. Helps students to prepare for examinations wisely
3. Builds confidence among learners
4. Difficulties and barriers of students can be cleared thoroughly
5. Helps in filling the learning gaps
6. Helps students in realising their need

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College Management Encourages Organic Farming to Farmers to avoid Chemicals in Agriculture. This forms the Health Society and people make health. Present Day situation is very sad for usage of Chemical Food and get many deceases for decrease the Life Span. This Organic Farming makes from Cow Dung that gives more healthy to Peoples

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The plan of action of the institute for the next academic year is as follows:

- To make more propaganda to improve admissions.
- To install smart classrooms.
- To strengthen the relationship among the stakeholders like students, teachers, parents etc., by conducting frequent meetings.
- To enhance communication skills

of students by conducting special classes by experts. • To organise more and more seminars and guest lectures for students on knowledge development by concerned departments. • To introduce online feedback for students and other stakeholders. • To expand opportunities for professional interaction for students. • To try for MoUs with institutions of national and international importance. • To introduce collaborative activities for research, faculty exchange and student exchange. • To establish linkages with institutions and industries for internship, job training or project. • To install RO water plant in campus. • To make efforts for more and more campus placements. • To continue the existing best practices of the institute (outreach programs, student retention program, financial assistance program, reward for staff and students, inter-disciplinary course,etc.,)