

SYLLABUS
B.A. POLITICAL SCIENCE
FIRST YEAR
FIRST SEMESTER
(Under CBCS w.e.f. 2020-21)

Course-1: INTRODUCTION TO POLITICAL SCIENCE

Learning Outcomes:

On successful completion of the course the students will be able to;

- Recall the previous knowledge about Political Science and understand the nature and scope, traditional and modern approaches of Political Science.
- Understand concepts intrinsic to the study of Political Science.
- Have solid theoretical understanding of Rights and its theories along with the basic aspects of certain political ideologies.
- Apply the knowledge to observe the field level phenomena

UNIT-I :	INTRODUCTION
	1. Definition, Nature, Scope and Importance of Political Science – Relations with allied disciplines (History, Economics, Philosophy and Sociology)
	2. Approaches to the study of Political Science: Traditional Approaches-Philosophical, Historical. Modern Approaches-BehavioralandSystem Approach.

UNIT-II :	STATE
	1. Definition of the State, Elements of the State, Theories of Origin of the State-(Evolutionary and Social Contract).
	2. Concepts of Modern State and Welfare State.

UNIT-III :	CONCEPTS OF POLITICAL SCIENCE
	1. Law, Liberty, Equality.

UNIT-IV :	THEORIES OF RIGHTS
	1. Meaning, Nature and Classification of Rights
	2. Theories of Rights.

UNIT-V :	POLITICAL IDEOLOGIES
	1. Individualism
	2. Socialism
	3. Idealism

REFERENCE BOOKS:

➤ A.C. Kapur	:	<i>Principles of Political Science</i>
➤ R.C.Agarwal	:	<i>Political Theory</i>
➤ J.C.Johari	:	<i>Contemporary Political Theory</i>
➤ Amaj Ray & Bhattacharya	:	<i>Political Theory and Institutions</i>
➤ O.P.Gauba	:	<i>An Introduction to Political Theory</i>
➤ Abbas, Hoveyda&Ranjay Kumar	:	<i>Political Theory</i>
➤ Andrew Hakes	:	<i>Political Theory: Philosophy, Ideology, Science</i>
➤ J.C.Johari	:	<i>Principles of Modern Political Science</i>
➤ RajeevBhargava& Ashok Acharya(ed)	:	<i>Political Theory-An Introduction</i>
➤ Andrew Heywood	:	<i>Political Ideologies-An Introduction</i>
➤ Norman Barry	:	<i>An Introduction to Modern Political Theory</i>
➤ JadiMusalaiah, V.Vasundhara Devi &V.Bhogendracharyulu, Prof.V.RavindraSastry (ed)	:	<i>Political Science Concepts, Theories & Institutions</i>
➤ Laski, H.J.	:	<i>Grammar of Politics</i>
➤ A.Appadorai	:	<i>Substance of Politics</i>
➤ Eddy Ashirvadam&K.K.Misra	:	<i>Political Theory</i>
➤ SushilaRamaswamy	:	<i>Political Theory: Ideas & Concepts, Political Theory & Thought, Key Concepts in Political Theory</i>
➤ VidyaDhar Mahajan	:	<i>Political Theory (Principles of Political Science)</i>
➤ S.P.Varma	:	<i>Modern Political Theory</i>

ANNEXURE

CO-CURRICULAR ACTIVITIES RECOMMENDED

<i>Measurable Co-curricular Activities (A uniform format may be designed and marks allotted)</i>
• Simple, medium and critical Assignments on current topics
• Class Seminars
• Quiz Programme
• Study Projects on field related problems, individual and Group
• Preparation of Alternate Theoretical Models to the existing systems/functions
• Debates on current issues.
<i>General Co-Curricular Activities</i>
• Preparation of Photo Album. Students' Open Forums
• Collection of news reports from dailies and magazines and maintaining a record of paper clippings.
• Group Discussions on problems relating to the syllabus and outside
• Watching TV discussions, recording individual observations and preparing summary points
• Celebration of important events.
• Encouragement to students to use various digital online tools (Google forms, Google Class room, edmodo, testmoz, kahoot, edpuzzle, moodle etc.), Open source software, Open educational resources
• Cooperative Learning and Peer Teaching
• Comparative study of the Rights that citizens are enjoying around the globe
• Creative and imaginative activities beyond the prescribed syllabus

B.A. POLITICAL SCIENCE

FIRST YEAR

SECOND SEMESTER

(Under CBCS w.e.f 2020-21)

Course-2: BASIC ORGANS OF THE GOVERNMENT

Learning Outcomes:

On successful completion of the course the students will be able to:

- Understand the Origin and Evolution of the concept of Constitutionalism and classification of Constitutions.
- Acquaint themselves with different theories of origin of State.
- Understand and analyses organs and forms of Governments along with a deep insight into the various agents involved in the political process.
- Apply the knowledge to analyse and evaluate the existing systems

UNIT-I :	CONSTITUTION
	1. Meaning, Definition, Origin and Evolution of Constitution.
	2. Classification of the Constitutions-Written and Unwritten; Rigid and Flexible.

UNIT-II :	ORGANS OF THE GOVERNMENT
	1. Theory of Separation of Powers-B.D.Montesquieu.
	2. Legislature-Unicameral and Bicameral-Power and Functions, Executive-Types,Powers and Functions. Judiciary-Powers and Functions.

UNIT-III :	FORMS OF GOVERNMENT
	1. Unitary and Federal forms of Governments-Merits and Demerits.
	2. Parliamentary and Presidential forms of Governments- Merits and Demerits.

UNIT-IV :	DEMOCRACY
	1. Meaning, Definition, Significance, Theories and Principles of Democracy.
	2. Types of Democracy: Direct and Indirect Democracy-Methods, Merits and Demerits-Essential Conditions for Success of Democracy.

UNIT-V :	POLITICAL PARTIES, PRESSURE GROUPS AND PUBLIC OPINION
	1. Meaning, Definition and Classification of Political Parties: National and Regional-Functions of Political Parties.

REFERENCE BOOKS:

➤ SukhbirBhatnagar	:	<i>Constitutional Law and the Governance</i>
➤ A.C.Kapur	:	<i>Select Constitutions</i>
➤ R.C.Agarwal	:	<i>Political Theory</i>
➤ VidyaDhar Mahajan	:	<i>Political Theory (Principles of Political Science)</i>
➤ M.R.Biju	:	<i>Democratic Political Process</i>
➤ PeterRonald de Souja&E.Sreedharan (ed)	:	<i>Indian Political Parties</i>
➤ JadiMusalaiah, V.Vasundhara Devi & V.Bhogendracharyulu, Prof.V.RavindraSastry (ed)	:	<i>Political Science Concepts, Theories & Institutions</i>
➤ Laski. H.J.	:	<i>Grammar of Politics</i>
➤ A.Appadorai	:	<i>Substance of Politics</i>
➤ Eddy Ashirvadam&K.K.Misra	:	<i>Political Theory</i>
➤ SushilaRamaswamy	:	<i>Political Theory: Ideas & Concepts</i>
➤ S.P.Varma	:	<i>Modern Political Theory</i>

ANNEXURE

CO-CURRICULAR ACTIVITIES

• All Co-curricular activities recommended at Course – I
• Study of the outline features of Constitutions of U.S.A, U.K., Australia, Canada, South Africa, China and Japan in comparison to the Constitution of India.
• Study projects on selected local real time problems.
• Field visits to government establishments.

B.A. POLITICAL SCIENCE
SECOND YEAR
THIRD SEMESTER
(Under CBCS w.e.f 2020-21)

Course-3: INDIAN GOVERNMENT AND POLITICS

Learning Outcomes:

On successful completion of the course the students will be able to:

- Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution.
- Analyze the relationship between State and individual in terms of Fundamental Rights and Directive Principles of State Policy.
- Understand the composition of and functioning of Union Government as well as State Government and finally
- Acquaint themselves with the judicial system of the country and its emerging trends such as judicial reforms.

UNIT-I :	SOCIAL AND IDEOLOGICAL BASE OF THE INDIAN CONSTITUTION
	Constituent Assembly-Nature, Composition, Socio-Economic, Philosophical Dimensions and Salient Features of the Indian Constitution.

UNIT-II :	INDIVIDUAL AND STATE
	1. Fundamental Rights, Directive Principles of State Policy and Fundamental Duties-Differences between Fundamental Rights and Directive Principles of State Policy.

UNIT-III :	UNION EXECUTIVE
	1. President of India-Mode of Election, Powers and Functions.
	2. Parliament-Composition, Powers and Functions, Legislative Committees, Prime Minister and Council of Ministers-Powers and Functions, Role in Coalition Politics

UNIT-IV :	STATE EXECUTIVE
	1. Governor-Mode of Appointment, Powers and Functions.
	2. Legislature-Composition, Powers and Functions, Chief Minister and Council of Ministers-Powers and Functions

UNIT-V :	THE INDIAN JUDICIARY
	1. Supreme Court-Composition and Appointments, Powers and Functions or Jurisdiction of the Supreme Court, Judicial Review, Judicial Activism.
	2. High Court-Composition, Powers and Functions, Debates on the mode of appointment of Judges-National Judicial Appointments Commission and Judicial Reforms.

REFERENCE BOOKS:

➤ M.V.Pylee	:	<i>Indian Constitution, Constitutional Government in India Constitutional History of India</i>
➤ Durga Das Basu	:	<i>An Introduction to the Constitution of India</i>
➤ Rajni Kothari	:	<i>Politics in India</i>
➤ SanghMittra	:	<i>Indian Constitution Acts (East India Company to Independence)</i>
➤ Hoshier Singh, P.C.Mathur&Pankaj Singh (ed)	:	<i>Coalition Governments & Good Governance</i>
➤ B.C.Fadia	:	<i>Indian Government and Politics</i>
➤ SubhashC.Kashyap	:	<i>Concise Encyclopedia of Indian Constitution</i>
➤ P.B.Rathod&VimlaRathod	:	<i>Indian Constitution, Government and Political System</i>
➤ Verinder Grover (ed)	:	<i>Federal System, State Autonomy and Centre-State Relations in India.</i>
➤ Prof.Lalaiah,P.Venkataramana, K.SaiBaba&K.Mallesam, Prof.V.RaveendraSastry (ed)	:	<i>Indian Government-Politics</i>
➤ M.Lakshmikant	:	<i>Indian Polity</i>
➤ R.C.Agarwal& Mahesh Bhatnagar	:	<i>Constitutional Development and National Movement of India</i>
➤ Singh &Saxena	:	<i>Indian Politics : Contemporary Issues and Concerns</i>
➤ Austin Granville	:	<i>The Indian Constitution : Cornerstone of a Nation, Working of a Democratic Constitution : The Indian Experience</i>
➤ W.H.Morris Jones	:	<i>Government and Politics of India</i>
➤ M.P.Jain	:	<i>Indian Constitutional Law</i>
➤ Subhash C. Kashyap.	:	<i>Our Constitution, Our Parliament, Our Political</i>

		<i>System</i>
➤ A.S.Narang	:	<i>Indian Political System, Process and Development</i>
➤ Rajeev Bhargav	:	<i>Politics and Ethics of the Indian Constitution</i>
➤ Bipin Chandra	:	<i>Nationalism & Colonialism in Modern India</i>
➤ Paul R.Brass	:	<i>The Politics in India since Independence</i>
➤ K.SubrataMitra	:	<i>Politics in India : Structure, Process and Policy</i>
➤ S.H.Patil	:	<i>The Constitution, Government and Politics in India</i>
➤ VishnooBhagwan&VidyaBhusan	:	<i>Indian Administration</i>

ANNEXURE

CO-CURRICULAR ACTIVITIES

• All Co-curricular activities recommended at Course – I
• Peers and self-assessment outputs from individual and collaborative work.
• Individual observations in field studies and recordings in the areas related to syllabus
• Conduct of a Mock Parliament on important current issues for awareness about the proceedings of the Parliament, intensity of debates and understanding the outcomes.
• A Field Visit to a Court to observe the structure and its exercise of powers.
• Discussion of Previous Question Papers relating to Services (Service Commissions and other Recruitment Agencies) for an understanding of different approaches
• Study projects on selected local real time problems.

B.A. POLITICAL SCIENCE

SECOND YEAR

FOURTH SEMESTER

(Under CBCS w.e.f 2020-21)

Course-4 : INDIAN POLITICAL PROCESS

Learning Outcomes:

On successful completion of the course the students will be able to :

- Know and understand the federal system of the country and some of the vital contemporary emerging issues.
- Evaluate the electoral system of the country and to identify the areas of electoral reforms.
- Know the constitutional base and functioning of local governments with special emphasis on 73rd & 74th Constitutional Amendment Acts.
- Understand the dynamics of Indian politics, challenges faced and gain a sensitive comprehension to the contributing factors.
- Apply the knowledge and critically comprehend the functioning of some of the regulatory and governance institutions.
- Propose theoretical outline alternate models

UNIT-I :	FEDERAL PROCESSES
	1. Features of Indian Federal System- Centre-State Relations- Legislative, Administrative and Financial
	2. Emerging Trends in Centre-State Relations-Restructuring Centre-State Relations-Recommendations of Sarkaria Commission, M.M.Punchi Commission

UNIT-II :	ELECTORAL PROCESSES
	1. The Election Commission of India, Powers and Functions.
	2. Issues of Electoral Reforms, Voting Behaviour-Determinants and

	Problems of Defections.
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UNIT-III :	GROSSROOT DEMOCRACY-DECENTRALISATION
	1. Panchayat Raj system-Local and Urban Governments-Structure, Powers and Functions.
	2. Democratic Decentralization-Rural Development and Poverty alleviation with reference to 73 rd and 74 th Constitutional Amendment Acts, Challenges and Prospects.

UNIT-IV :	SOCIAL DYNAMICS AND EMERGING CHALLENGES TO INDIAN POLITICAL SYSTEM
	1. Role of Caste, Religion, Language and Regionalism in India.

UNIT-V :	REGULATORY AND GOVERNANCE INSTITUTIONS
	1. NITI Ayog, Finance Commission, Comptroller and Auditor General of India.
	2. Central Vigilance Commission, Central Information Commission, Lokpal and Lokayukta.

REFERENCE BOOKS:

➤ M.V.Pylee	:	<i>Indian Constitution</i>
		<i>Constitutional Government in India</i>
➤ D.D.Basu	:	<i>An Introduction to the Constitution of India</i>
➤ Rajni Kothari	:	<i>Politics in India, Caste in Indian Politics</i>
➤ PeuGhosh	:	<i>Indian Government and Politics</i>
➤ Prof.Lalaiah, P.Venkataramana, K.SaiBaba&K.Mallesam, Prof.V.RaveendraSastry (ed)	:	<i>Indian Government-Politics</i>
➤ M.R.Biju	:	<i>Democratic Political Process</i>
➤ J.K.Chopra (ed)	:	<i>Local Self-Government and Municipal Administration</i>
➤ Susan Bayly	:	<i>Caste, Society and Politics in India (From the Eighteenth Century to the Modern Age)</i>
➤ SubharataDutta	:	<i>Democratic Decentralisation and Grassroot Leadership in India</i>
➤ H.V.Hande	:	<i>Dr.B.R.Ambedkar& The Making of the Indian Constitution</i>
➤ S.K.Sharma&UshaSarma	:	<i>Politics and Administration in India- A Retrospective Survey</i>
➤ Hari Prasad Chhetri	:	<i>Panchayatraj System and Development Planning</i>
➤ B.C.Fadia	:	<i>Indian Government and Politics</i>
➤ UpendraBaxi&Biku Parekh	:	<i>Crisis and Change in Contemporary India</i>
➤ M.Lakshmikant	:	<i>Indian Polity, Governance in India</i>
➤ N.G.Jayal (ed)	:	<i>Democracy in India</i>
➤ Peter Ronald deSouza&E. Sridharan	:	<i>India's Political Parties</i>
➤ O.P.Tiwari	:	<i>Federalism and Centre-State Relations in India</i>
➤ AthulKohli (ed)	:	<i>The Success of India's Democracy</i>
➤ C.B.Raju	:	<i>Social Justice and the Constitution of India</i>
➤ V.K.Garg	:	<i>Caste and Reservation in India</i>

➤ U.Baxi	:	<i>The Indian Supreme Court and Politics Parliamentary Procedure, Law Privilege, Practice &Precedents</i>
➤ VishnoolBhagwan&VidyaBhushan	:	<i>Indian Administration</i>
➤ S.H.Patil	:	<i>The Constitution, Government and Politics in India</i>

ANNEXURE

CO-CURRICULAR ACTIVITIES

• All Co-curricular activities recommended at Course – I & III
• A Field Visit to a Court / District Jail / Local Government Office to observe the structure and functioning
• Viva voce interviews.
• Computerised adaptive testing, literature surveys and evaluations.
• Encouragement to students to contribute articles to the magazines and seminars

B.A. POLITICAL SCIENCE
SECOND YEAR
FOURTH SEMESTER
(Under CBCS w.e.f 2020-21)

Course 5: WESTERN POLITICAL THOUGHT

Learning Outcomes:

On successful completion of the course the students will be able to:

- Understand the fundamental contours classical, western political philosophy, basic features of medieval political thought and shift from medieval to modern era.
- Understand the Social Contract Theory and appreciate its implications on the perception of State in terms of its purposes and role.
- Acquaint with the Liberal and Marxist philosophy and analyze some trends in Western Political Thought.
- Critically analyse the evolution of western political thought

UNIT-I :	ANCIENT GREEK POLITICAL THOUGHT
	1. Plato-Rule of Philosopher Kings-Theory of Justice-Ideal State and Education
	2. Aristotle-Theory of State-Classification of Governments-Citizenship, Slavery and Theory of Revolutions.

UNIT-II :	MEDIEVAL AND MODERN POLITICAL THOUGHT
	1. NiccoloMachiavelli-State and Statecraft.

UNIT-III :	CONTRACTUAL POLITICAL THOUGHT
	1. Thomas Hobbes- Social Contract and Absolute Sovereignty.
	2. John Locke- Human Nature, State of Nature, Social Contract, Natural Rights and Limited Government

	3. Jean Jacques Rousseau- Human Nature, State of Nature, Social Contract, General Will and Popular Sovereignty
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UNIT-IV :	UTILITARIAN POLITICAL THOUGHT
	1. Jermy Bentham-Theory of Utility, Law and Reforms.
	2. J.S.Mill-Theory of Liberty and Representative Government.

UNIT-V :	MARXIST POLITICAL THOUGHT
	1. Karl Marx-Dialectical Materialism, Theory of Surplus Value and Class Struggle.

REFERENCE BOOKS:

➤ O.P.Gauba	:	<i>Western Political Thought</i>
➤ G.H.Sabine	:	<i>A History of Political Theory</i>
➤ E.Baker	:	<i>Greek Political Theory : Plato and His Predecessors</i>
➤ Subrata Mukherjee & Sushila Ramaswamy	:	<i>A History of Political Thought-Plato to Marx</i>
➤ ShefaliJha	:	<i>Western Political Thought -From Plato to Marx</i>
➤ B.N.Ray	:	<i>Western Political Thought</i>
➤ RadheyShamChaurasia	:	<i>History of Western Political Thought</i>
➤ P.B.Rathod	:	<i>Ancient and Medieval Political Thinkers-From Plato to Padua</i>
➤ Andrew Hakes	:	<i>Political Theory :Philosophy, Ideology and Science</i>
➤ HaratiDwarakanath, Prof.G.Lalaiah, K.Saibaba, K.Ramachandra Murthy &V.Bhogendracharyulu, Prof.V.RavindraSastry (ed)	:	<i>Political Thought</i>
➤ Anil Kumar Mukopadhyay	:	<i>An Introduction to Political Theory, Western Political Thought</i>
➤ William Ebenstien	:	<i>Great Political Thinkers-Plato to the Present Modern Political Thought, The Great Issues</i>
➤ J.P.Sudha	:	<i>History of Political Thought</i>
➤ H.J.Laski	:	<i>Political Thought from Bentham to Locke</i>
➤ C.L.Wayper	:	<i>Political Thought</i>

ANNEXURE

CO-CURRICULAR ACTIVITIES

➤ All Co-curricular activities recommended at Course – I & III
➤ Peers and self-assessment, out puts from individuals and collaborative work.
➤ Assignments that encourage the study of standard Reference Books available at library
➤ Assignments of the emerging trends after Marxian Philosophy in the era of globalisation

A.P. State Council of Higher Education
Semester-wise Revised Syllabus under CBCS, 2020-21
Course Code:

Four - Year B.A. (Hons)
Domain Subject: **POLITICAL SCIENCE**
IV Year B. A.(Hons) – Semester – V

Max Marks: 100

Course 6 D: **ELECTORAL POLITICS AND VOTING BEHAVIOUR**
(Skill Enhancement Course (Elective), 4 credits)

I. Learning Outcomes:

Students at the successful completion of the course will be able to;

1. Acquaint student with the structure and manner of functioning of Election Commission of India.
2. Understand the political issues in Electoral Politics.
3. Provide an overview on voter turnout, voting behavior in India.
4. Aware of the role of new media and technology in election campaign.
5. Develop an understanding of the required skills for data collection, research in election management.

II. **Syllabus:**(Hours: Teaching: 60, Training: 10, Others incl. unit tests: 05)

Unit: 1

Electoral Democracy-Electoral Politics in India-Pre and Post-Independence, Nature, Characteristics-Electoral Process: Nature and Significance.

Unit: 2

Election Commission of India: Composition, Powers and Functions-Merits and Demerits of Electoral system in India-Political Participation-General Elections in India since 1952-Elections to Local Bodies-State Election Commission.

Unit: 3

Issues in Electoral Politics: Corruption, Money power, rigging, booth capturing, undemocratic party system, politics of Political Defections and Reservations-Need of Reforms in present Electoral System-Reports of Tarkunde, Goswamy, Indrajeet Gupta Committees.

Unit: 4

Public Opinion: Meaning and its role in Democratic Politics-Voting Behaviour: Meaning, Nature and determinants of voting behavior: Caste, Religion, Language, Region etc.

Unit: 5

Management of Elections: Moral Code of Conduct, Filing Election Nominations and Affidavits - Use of new techniques and methods in election campaigns: Membership drive, Responsibility Management, Booth Management, New ways of generating funds, Polling research, Opinion

Polls, Predictions, Techniques of interpreting collected election data, use of print, electronic and social media in elections.

III. References:

1. Basu, D.D, Introduction to Constitution of India, Nagpur, Lexis Nexis Butterworths, 2018.
2. P.R.Brass, The Politics of India since Independence, Cambridge, Cambridge University Press, 1974.
3. C.P.Bhambhari, Politics in India since Independence, Delhi, Shipra Publications, 1990.
4. J.C.Aggarwal&N.K.Choudari, Election in India, Shipra Publications, New Delhi, 1998.
5. R.Ali, Representative Democracy and Concept of Free and Fair Elections, Deep and Deep Publications, New Delhi, 2006.
6. D.Anand, Electoral Reforms-Curbing Role of Money Power, Indian Institute of Public Administration, New Delhi, 2005.
7. A.Bajpai, Indian Electoral System-An Analytical Study, Nardeen Book Centre, New Delhi, 2002.
8. A.K.Bhagat, Elections and Electoral Reforms in India, Vikas Publications, New Delhi, 2006.
9. R.P.Bhalla, The Electoral System, Its Operation, and Implications for Democracy in India, Teaching Politics, New Delhi, 1989.
10. R.Hegde, Electoral Reforms-Lack of Political Will, Bangalore, Karnataka State Janata Party, 1987.
11. P.N.Sharma, Elections and National Politics, Shipra Publications, New Delhi, 2004.
12. Eldersveld, S.J, Experimental Propaganda Techniques and Voting Behaviour, The American Political Science Review, New York, 1986.
13. Eldersveld, S.J, Theory and Method in Voting Behaviour Research, The American Political Science Review, New York, 1992.
14. Jain, S, State Funding of Elections and Political Parties in India Journal of the Indian Law Institute, Allahabad, 1999.
15. Sridharan, E, Toward State Funding of Elections in India : A Comparative Perspective on Possible Options, The Journal of Policy Reforms, 3:3, pp.229-254.
16. Rosenblum, N, Political Parties as Membership Groups, Columbia Law Review, 100(3), pp.813-844.
17. Web resources suggested by the Teacher concerned and the College Librarian including reading material.

IV. Co-Curricular Activities (*Training of students by the teacher: Total 10 hours*):

A). Mandatory:

1. **FOR TEACHER:** Training of students by teacher in the classroom for a total of not less than 10 hours on collection of data relating to General Elections to Lok Sabha/Assembly or elections to Local bodies for a particular period, analysis of data by using statistical tools, preparation of questionnaire on voting behavior, identifying techniques for interpretation of election data and imparting skills involved in political campaigning by using new media.

2. **FOR STUDENT:** Students have to visit to nearby residential colony or street or a village, collect data regarding their voting behavior, voter turnout by interviewing the voters using formal and informal questionnaire, interaction with the voters and individually submit his / her observation as a hand-written Fieldwork/Project work Report not exceeding 10 pages in the given format to the teacher.

3. Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgements, Index page, Objectives, Step-wise process, Findings, Conclusion and References.

4. Max marks for Fieldwork/Project work Report: 05

5. Unit Tests /Internal Examinations

b). Suggested Co-Curricular Activities

1. Training of students by a related field expert.
2. Reading Local Daily newspaper either print or online.
3. Reading Editorial pages, blogs and websites for various ideological perspectives.
4. Assignments.
5. Discuss the debates around any recent Ordinance, Bill or Act in the Parliament or State Legislature.
6. Discuss any contemporary practice or event that violates the true spirit of democracy and political equality.
7. Seminars, Group discussions, Quiz, Debates etc.
8. Witness any incident occurred in your surroundings that would be considered for obstacle for reforms in politics
9. Invited lectures and presentations on related topics by experts in Electoral Politics.
10. Read the guidelines issued by Supreme Court in landmark cases relating to Political Defections, Anti-democracy acts of political parties.
11. Arrange Guest Lectures inviting election authorities such as District Returning Officer /Observers / Experts in Election Management.

Four - Year B.A. (Hons)
Domain Subject: **POLITICAL SCIENCE**
IV Year B. A.(Hons) – Semester – V

Max Marks: 100

Course 7 D: LEGISLATIVE PROCEDURES AND PRACTICES
(Skill Enhancement Course (Elective), 4 credits)

I. Learning Outcomes:

- Students at the successful completion of the course will be able to;
6. Make familiar with legislative procedures and practices.
 7. Equip the students with the adequate skills of participation in deliberative processes and democratic decision making.
 8. Understand complex policy issues, draft new legislation, analyze ongoing bills, make speeches and floor statements.
 9. Provide skills to be part of a legislative support team and expose them to real life legislative work.
 10. Enhance understanding of procedures, practices, different committees and motions in the House.

II. Syllabus:(Hours: Teaching: 60, Training: 10, Others incl. unit tests: 05)

Unit: 1

Brief Introduction on Legislative bodies, roles and responsibilities-Constitutional Provisions of Legislative Procedures: Articles 107-122, Kinds of Bills: Ordinary Bills, Money Bills, Finance Bills, Constitution Amendment Bills and Private Member Bills.

Unit: 2

Powers and Functions of People's Representatives in Legislative Process: Members of Parliament, Members of State Legislatures, Political Heads of Rural and Urban Local Governments.

Unit: 3

Drafting of the Bill-First Reading and Departmental Standing Committee-Second and Third Reading-Framing rules and regulations, Passage of the Bill, Consent by the President of India and Gazette Notifications.

Unit: 4

Legislative Committees in India: Role in reviewing government policies, finances, programmes and legislation, Types of Committees: Department Standing Committees, Select Committees, Joint Parliamentary Committees, Public Accounts Committee, Estimates Committee, Business Advisory Committee, Ethics Committee etc.

Unit: 5

Budget process: Reviewing the Union Budget, Examination of Demands for Grants of Ministries, Working of Ministries-Motions and Hours in the House: Question Hour : Rules of putting questions, Types of Questions-Rules relating to Calling Attention Motion, Adjournment Motion, Privilege Motion, Censure Motion, No-Confidence Motion, Cut Motion including Resolutions, Discussion and Short Discussion

III. References:

1. Basu, D.D, Introduction to Constitution of India, Nagpur, Lexis Nexis Butterworths, 2018.
2. Jayal, N.G., and Mehta, P. (eds), The Oxford Companion to Politics in India, Oxford University Press, New Delhi, 2007.
3. Bhambri, P.C., Parliamentary Control over State Enterprise in India, Delhi Metropolitan Book Dept, New Delhi, 1998.
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8. Shankar, B. & Rodriguez V, The Indian Parliament : A Democracy at Work, Oxford University Press, New Delhi, 2011.
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10. Kapur, D and P.Mehta (eds), Public Institutions in India: Performance and Design, Oxford University Press, New Delhi, 2005.
11. Kapur, D., Mehta, P. & Vaishnab, M (eds), Rethinking Public Institutions in India, Oxford University Press, New Delhi, 2017.
12. Kashyap, S. Reviewing the Constitution, Shipra Publications, New Delhi, 2000.
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14. Web resources suggested by the Teacher concerned and the College Librarian including reading material.

IV. Co-Curricular Activities (*Training of students by the teacher: Total 10 hours*):

A). Mandatory:

1. **FOR TEACHER:** Training of students by teacher in the classroom for a total of not less than 10 hours on conducting of a Mock Parliament, Conduct of Sessions, preparation of budget, formulation of policy, Collection and analysis of data for legislation, Imparting skills on asking questions and identifying communication skills.

2. **FOR STUDENT:** Students have to visit to a legislative/ local body unit nearby, observe legislative/ local body meetings, interact with stakeholders, monitor media and press releases, understanding political process and individually submit his / her observation as a hand-written Fieldwork/Project work Report not exceeding 10 pages in the given format to the teacher.

3. Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgements, Index page, Objectives, Step-wise process, Findings, Conclusion and References.

4. Max marks for Fieldwork/Project work Report: 05

5. Unit Tests /Internal Examinations

b). Suggested Co-Curricular Activities

1. Training of students by a related field expert.
2. Reading Local Daily newspaper either print or online.
3. Watching live stream of sessions of Parliament or State Legislature.
4. Reading Editorial pages, blogs and websites for various ideological perspectives.
5. Assignments.
6. Discuss the debates around any recent Ordinance, Bill or Act in the Parliament or State Legislature.
7. Discuss any contemporary practice or event that violates the true spirit of democracy and political equality.
8. Seminars, Group discussions, Quiz, Debates etc.
9. Invited lectures and presentations on related topics by experts in Legislative Procedures.
10. Read the guidelines issued by Supreme Court in landmark cases relating to Political Defections, Anti-democracy acts of political parties.