



ATTAINMENT OF COURSE OUTCOMES



BA (HEP) ., HISTORY

COs, PSO and POs Mapping



PROGRAMME OUTCOMES (POS)

On successful completion of Graduate Programme, Graduating Students/ Graduates will be able to

PO 1	Disciplinary knowledge 1.Able to show thorough knowledge and grasp more academic subjects included in an undergraduate programme of study.
PO 2	Communication Skills 1. Able to communicate ideas and concepts clearly both orally and in writing 2. Able to communicate with others through proper means, express oneself with confidence 3.Display the capacity to listen carefully, read and write analytically, and communicate complex information to various groups in a clear and concise manner.
PO 3	Critical Thinking 1.Being able to apply analytical thought to a body of information 2.Being able to analyze and evaluate arguments, assertions, and opinions using empirical data 3.Being able to spot pertinent assumptions or implications and create logical arguments 4. By using a scientific approach to knowledge acquisition, critically analyze practices, policies, and theories.
PO 4	Problem Solving 1. Ability to extrapolate from what has been learned and apply one's competences to solve various types of unfamiliar challenges 2. Apply one's learning to real-world circumstances.
PO 5	Research related Skills 1. Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret, and draw conclusions from data 2. Ability to plan, carry out, and report the results of an experiment or investigation. 3.An inquisitive mindset and the capacity to pose pertinent/ appropriate questions, problematize, synthesize, and articulate.
PO 6	Team Work/ Cooperation The ability to facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause, and work effectively as a member of a team
PO 7	Digital Literacy Skills 1. Capability to use ICT in a range of learning scenarios 2. Show the ability to access, assess, and utilize a variety of relevant information sources, and use suitable tools for data analysis.
PO 8	Self – directed Learning Capacity to manage a project from start to finish, determines the right resources needed for the project, and operates independently.
PO 9	Moral & Ethical Awareness 1. Ability to uphold moral/ethical ideals in how one lives, to articulate a viewpoint or argument on an ethical topic from several angles, and to employ ethical practices in all aspects of one's job. 2. Capable of demonstrating the ability to recognize ethical issues that are relevant to one's work, refrain from unethical behavior, respect for environmental and sustainability issues, and taking objective, unbiased, and truthful actions in all facets of one's work.
PO 10	Leadership Qualities/ Readiness 1. Ability to plan out the responsibilities of a team or organization, to define direction, to create a team that can help realize the vision, to inspire and motivate team members to connect with that vision. 2. To use managerial abilities to smoothly and efficiently lead people to their intended destination



PROGRAMME SPECIFIC OUTCOMES (PSOs)

Department of History ABR Govt Degree college Repalle. Offers Three years (comprising 6 semesters) under graduate programmer in History with objective of empowering students to acquire all inclusive understanding of History as on academic discipline upon completion of B A History Degree programmer successfully. The students shall acquire the following skills and competencies.

PSO 1 Understand the basic concept and issues concerning human rights and challenges

PSO 2 Understand the culture, social, political, economic and constitutional environment as a historical perspective of Indian administration

PSO 3 Understand the basic concept and ideological orientation of History discipline

PSO 4 Understand the process and process and of Indian government and political also familiarize with the vital contemporary emerging issues centre state relation political emergence fo new leadership different levels demand for a movement ethnic conflict etc.

PSO 5 Encourage the students to develop a ranges of generic skill helpful in employment , internship and social activities.



POS - PO MAPPING

	POs										
PSOs		1	2	3	4	5	6	7	8	9	10
	1	*	*					*	*	*	*
	2	*	*		*	*			*	*	
	3	*	*		*	*			*		
	4	*	*		*	*	*		*	*	*
	5	*	*				*		*		*



COURSE OUTCOMES (COs)

Course code: HIS1SK

Coure name: ANCIENT INDIAN HISTORY&CULTURE

	After successful completion of this course, the student will be le to	PSO	PO
CO1	Identify and define various kinds of sources and understand how history books are shaped	1	1 2
CO2	Compare and contrast various stages of progress from IVC to Vedic age	1, 2	1,2,,3
CO3	analyze the Jain, Buddhist and Vedic faiths	1,	2,
CO4	Increase the Increase the awareness and appreciation awareness of Transition from Territorial States to appreciationEmergence of Empires	1,2,3,	1,2,
CO5	Analyze the emergence of the Mauryan and Gupta empires during the "classical age" in India	1,2,	1,2,
-CO6	Evaluate the key facets of ancient society, polity and culture in South India—the	1,2,3,	1,
CO7	feudalism, and the rise of technology and commerce	1,	1,
CO8	Critically examine the nature of monarchic rule and develop an comprehensive	1,2,	1,2,
CO9	understanding of cultural evolution during ancient period	1,	1,
CO10	Visualize where places are in relation to one another through map pointing	1,2,	1,2,



Course code:HIS2SK

Coure name: Medieval Indian History & Culture (1206 A.D To 1764 A.D)

	After successful completion of this course, the student will be le to	PSO	PO
CO1	Understand the socio, economic and cultural conditions of medieval India	1	1 2
CO2	Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans	1, 2	1,2,,3
CO3	Explain the Administration and art and architecture ofVijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji	1,	2,
CO4	Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels	1,2,3,	1,2,
CO5	Analyze the emergence of composite culture in Indian	1,2,	1,2,
-CO6	Visualize where places are in relation to one another through map pointing	1,2,3,	1,

Course code:HIS3SK

Coure name: Modern Indian History & Culture (1764- 1947 A. D)

	After successful completion of this course, the student will be able to	PSO	PO
CO1	Unearth the true nature of the British rule and its disastrous impact on Indian economy and society	1	1 2
CO2	Gauge the disillusionment of people against the Company's rule even during the early 19th century	1, 2	1,2,,3
CO3	Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society	1,	2,
CO4	Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle	1,2,3,	1,2,



Course code:HIS4SK

Coure name ; **History & Culture of Andhra (from 1512 to 1956 AD)**

	After successful completion of this course, the student will be able to	PSO	PO
CO1	Interpret social and political and cultural transformation from medieval to modern Andhra	1	1 2
CO2	Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio - political and economic changes under QutbShahi rulers	1, 2	1,2,3
CO3	Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes	1,	2,
CO4	Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra	1,2,3,	1,2,
CO5	Outline the issues related to caste, women, widow marriage, child marriage ,social reforms and th laws and policies of colonial administration towards these issues	1,2	1,2,3,
CO6	Take pride in the non-violence struggle for Indian Independence and relate the importance of peace in everyday life	1,2,	1,,3,
CO7	Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present day society Visualize where places are in relation to one another through map pointing	1,2.	1,2,



Course code:HIS5SK

Coure nam;; **History Of Modern World (From 15th Cent. AD to 1945 AD)**

	After successful completion of this course, the student will be able to	PSO	PO
CO1	Demonstrate advanced factual knowledge of world histories, politics, and cultures	1	1 2
CO2	Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad	1, 2	1,2,,3
CO3	Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement	1,	2,
CO4	Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism	1,2,3,	1,2,
CO5	Think how Russia's traditional monarchy was replaced with the world's first Communist state.	1,2	1,2,3,
CO6	Know how the world wars affected people all over the world and the destruction they caused	1,2,	1,,3,
CO7	Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies	1,2.	1,2,



Course code:6B

Course nameP: : Tourism and Hospitality Services

COS	Students after successful completion of the course will be able to:	PSO	PO
CO1	Understand hospitality as a career	1	1
CO2	Inculcate interpersonal skills	1,2,	1
CO3	Develop the ability for multitasking and crisis management	1	1,2
CO4	Understands the spirit of teamwork	1,2,	1
CO5	Acknowledge the importance of guest service and satisfaction	1	1,2,



Course 7B:

COUSE NAME: Tourism Guidance and Operating Skills

COS	Students after successful completion of the course will be able to:	PSO	PO
CO1	Acquire tour guiding, operating and soft skills	1	1
CO2	Understand different situations under which one has to work	1,2	1,2,
CO3	Cultivate cultural awareness and flexibility	1	
CO4	Understand and apply team spirit	1,2,	1,2
CO5	Plan and organize tour operations efficiently	1,	1,2